




Contest Rules and Awards

- All entries must be accompanied by a complete official "I ♥ NY Agriculture" entry form (incomplete entry forms will disqualify the entry).
- Student name, grade, and school MUST be written on the back of each entry.
- If your class or school is conducting a local contest, select and submit the top three entries from each grade level, school, or class. Indicate total number of local contest entries on the entry form.
- We welcome entries from schools, homeschoolers, after-school programs, clubs, and other programs that work with preK-6th grade students.
- All entries become property of the sponsors. Winning entries may be exhibited in our publications, presentations and websites. Winning entries are exhibited at the "Moo Country" exhibit at the Great New York State Fair in August.
- Statewide winners are selected for each grade level.
- Deadline to submit entries to New York Agriculture in the Classroom is: **Friday, April 13, 2012.**

 1st place individual for each grade level is awarded a \$50 U.S. Savings Bond.

 1st place classroom and school receive agriculture-themed educational resources.

 1st, 2nd, and 3rd place winners receive t-shirts.

 All awardees (1st, 2nd, 3rd, and honorable mentions) receive Certificates of Recognition.

For more information and resources, please visit:

www.nyaged.org/aitc

Questions? Email NYAITC@cornell.edu

Submit entries to:

"I ♥ NY Agriculture" Contest


c/o NY Agriculture in the Classroom
Department of Horticulture
Cornell University
Ithaca, NY 14853


New York Agriculture in the Classroom is a partnership of Cornell University, the NYS Department of Agriculture and Markets, the NYS Education Department, Cornell Cooperative Extension, and the NY Farm Bureau.




Contest for Youth: PreK-6th Grade
2012 Information and Entry Form

State Deadline: Friday, April 13, 2012*

 Explore agriculture and the food system while meeting NYS Learning Standards.

 Students discover more about where food and fiber comes from and how agriculture is important for all of us everyday.

 Statewide winners are selected for each grade level.

www.nyaged.org/aitc/programs/contest.htm



New York
Agriculture
in the
Classroom

Sowing the Seeds of Understanding
The Foundation
New York Farm Bureau
Foundation for Agricultural Education, Inc.

* Local contest deadlines may be earlier. Check with your local Cooperative Extension or Farm Bureau for details.



Grade Level Guidelines

Below are the contest specifications for each grade level. Please Note: Only the student's work may appear on the front of the page. Back of each entry *MUST* include student name, grade, and school.

Pre-Kindergarten

Visual Art: *My Favorite New York Farm Animal*

A color drawing or painting on 8 1/2" by 11" paper. Note: Teachers may write an explanation of the student's drawing(s) on the back of the paper, but not on the student's work.

Kindergarten

Visual Art: *Me and the Foods I Like*

A color drawing or painting on 8 1/2" by 11" paper showing your favorite food and yourself.

First Grade

Visual Art: *Cows, Milk, and Me*

A painting or color drawing on 8 1/2" by 11" paper showing where milk comes from and milk products.

Second Grade

Visual Art: *My Favorite New York Food and Where It Comes From*

A painting or color drawing on 8 1/2" by 11" paper with a four-sentence paragraph on the theme.

**NY AITC reserves the right to type any handwritten work (poem or writing project) to share on our website and in other promotional materials.*

Third Grade

Visual Art and Slogan: *New York Agriculture*

A painting or color drawing on 8 1/2" by 11" paper with a one-sentence slogan about New York agriculture.

The slogan can be general or specific to a particular agricultural process or commodity.

Fourth Grade

Poem: *New York Agriculture*

The poem can be general or specific. If specific, focus on one of the 200+ agricultural commodities produced in New York State, a specific farm/ farmer, or an aspect of the food system.

Fifth Grade

Writing Project: *New York Agriculture*

An original informative or narrative (may be real or imagined) text that utilizes research and information from a variety of sources to develop the topic or story. Writing should be without reference to specific brands or trademarked products. Max. 500 words.

Sixth Grade

Full-color Poster: *People of New York Agriculture*

On 11" by 17" paper, create a poster that celebrates a New York farm or farmer(s), using media of your choice.

2012 Official Entry Form

(make copies as needed)



Student Name: _____

Home Address: _____

City, ZIP: _____

Phone: _____

School Name: _____

School Address: _____

City, ZIP: _____

School Phone: _____

Grade: _____ County: _____

Youth T-Shirt Size (circle one) Small Medium Large XL

Teacher: _____

Principal: _____

Teacher's email: _____

Is this entry part of a county contest? Yes No

If yes, sponsored by: _____

Contact person: _____

Total # of entries in county contest: _____

Parent/Guardian's Signature:

I, _____, give permission for my child's, (name of student) _____, entry to be used for media publicity, whereas it becomes the property of New York Agriculture in the Classroom and the sponsors.

Signed, _____

Date: _____